



# Coronavirus (Covid-19): Catch-up funding plan

## School overview

School name	Acomb Primary School						
Academic year	20/21						
Total number of students on roll	320						
Total catch-up budget	£25520	First instalment	£	Second instalment	£	Third instalment	£
Date of review	08/12/20						

## Teaching and whole-school strategies

### Priority – Reading

Identified issue	Action	Intended outcome	Estimated impact	Cost	Evidence
Gaps in our reading scheme due to many books not being returned after lockdown	Purchase new reading texts for KS2 (Links to School Strategic Priority 1 – Outcomes)	Children to have book banded texts to take home that match the level of text they are reading in guided reading sessions. This should enrich and enhance the current scheme we have in order to develop reading.	Enrich and enhance provision creating a legacy as children move forward through school. Ensure that children are reading books at the same level as they are reading during guided reading sessions. Outcomes in reading across KS2 are consistently better than National.	£2172.07	
<b>Total spend</b>				£2172.07	

## Targeted support

### Priority – Reading

Identified issue	Action	Intended outcome	Estimated impact	Cost	Evidence
Due to lockdown, the current Year 2 cohort missed essential phonics teaching.	Additional hours to support Phonics in Year 2 (Autumn Term) (Links to School Strategic Priority 1 – Outcomes)	6 hours of extra support a week targeting pupils in Year 2. These specific pupils require extra support to help them secure the pass mark in the Phonics Screening Check due to lost learning because of Covid 19.	Those children receiving extra support either secure the expected standard or make significant progress from their baseline scores.	£846 (68 hours@£12.44)	

### Priority – Writing

Identified issue	Action	Intended outcome	Estimated impact	Cost	Evidence
<p><b>Year 1</b> - Segmenting skills are significantly behind and they are less confident knowing which graphemes they need in to represent sounds in words</p> <p><b>Year 2</b> – Stamina for writing</p> <p><b>Year 6</b> – Curriculum support</p>	Writing Support – Alison Bailey (Links to School Strategic Priority 1 – Outcomes)	To deliver quality CPD to support improvements in outcomes across these year groups.	To improve writing so that it is in line with national expectations at expected and higher standards across KS1 and KS2	£500	
<p><b>Reception and Year 1 handwriting</b></p> <p>Due to missing essential early support in writing, children do not have the necessary fine motor skills to support expected standards in handwriting.</p>	Buy in Dough Gym and Busy Fingers materials to support fine motor skills	<p>Deliver specific sessions within school week using these resources</p> <p>Form this, children can:</p> <ul style="list-style-type: none"> <li>Form all lower case- letters in the correct direction, starting and finishing in the right place</li> <li>Write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters</li> </ul>	Children develop the skills necessary to prepare them better in relation to handwriting. This will be seen in future years as the children pass through the school	£48.50	

- To begin to use the cursive style in some pieces of writing

**Priority – EYFS**

**Identified issue**

**Action**

**Intended outcome**

**Estimated impact**

**Cost**

**Evidence**

**Gaps in following areas:**

Listening and Attention  
 Making relationships  
 Managing Feelings and Behaviour  
 Technology

Participate in the Nuffield Early Language Intervention (NELI)

Children build confidence in these areas in the short term and eventually will attain well in these areas at the end of EYFS

Children remain confident in the areas as they travel through school making it easier to support going forward

Free

**Total spend**

£1394.50

## Wider strategies

Action	Intended outcome	Estimated impact	Cost	Evidence
Purchase of Chromebooks (Links to School Strategic Priority 1 – Outcomes)	Provide school with an additional 40 Chromebooks that will support catch up learning over a number of years	Outcomes in future will be in line or better than National average	£14,580 (£4860 over 3 years)	
			£	
			£	
			<b>Total spend</b> £14580	

## Summary report

### What is the overall impact of spending

Please see above for current impact

### How will changes be communicated to parents and stakeholders

Through various media outlets that are available to all stakeholders.

### Final comments

TBC

**Final/Current spend** £18146.57